

# SC Annual School Report Card Summary

## MIDLAND PARK PRIMARY

Charleston

Grades: PK-1

Enrollment: 397

Principal: Elizabeth McCraw

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Chris Fraser

### PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	N/A	N/A	TBD	TBD	Met	N/A
2010	N/A	N/A	N/A	N/A	N/A	N/A
2009	N/A	N/A	N/A	N/A	N/A	N/A

### ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	1	1	0	0

\*Ratings are calculated with data available by 11/03/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

### PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
92.9%	89.6%

### STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
18.1 to 1	20.0 to 1

### TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
51.7%	62.9%

### TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
N/A	89.9%

### PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
95.9%	100.0%

### DAYS OF PROFESSIONAL DEVELOPMENT\*

Our School	Median Primary School
. days	12.7 days

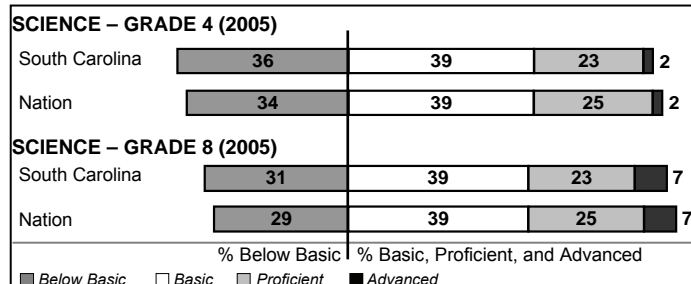
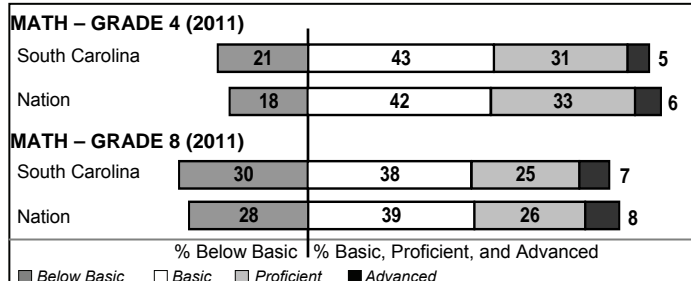
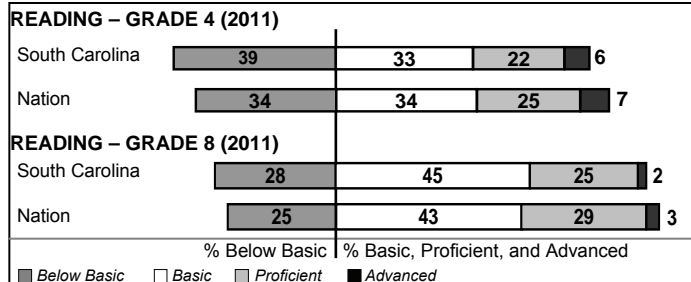
\*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

### Types Of Accreditation (More Than One May Apply)

Not pursuing accreditation
Conducting a self-study
South Carolina Department of Education
Southern Association of Colleges and Schools
American Montessori Society
National Association for the Education of Young Children

### NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



### SC PERFORMANCE GOAL

#### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

#### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# MIDLAND PARK PRIMARY [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=397)</b>				
Retention rate	1.8%	N/A	4.2%	3.1%
Attendance rate	94.6%	N/A	95.1%	95.3%
With disabilities other than speech	0.0%	N/A	1.1%	0.8%
Older than usual for grade	0.0%	N/A	0.0%	0.0%
<b>Teachers (n=29)</b>				
Teachers with advanced degrees	51.7%	N/A	55.8%	62.9%
Continuing contract teachers	72.4%	N/A	87.1%	90.5%
Teachers returning from previous year	N/A	N/A	89.2%	89.9%
Teacher attendance rate	98.4%	N/R	94.3%	95.0%
Average teacher salary*	\$43,390	I/S	\$43,396	\$46,658
Classes not taught by highly qualified teachers	3.4%	N/A	0.0%	0.0%
Professional development days/teacher	4.0 days	N/R	11.9 days	15.7 days
<b>School</b>				
Principal's years at school	1.0	N/R	4.5	6.0
Student-teacher ratio in core subjects	18.1 to 1	N/R	17.9 to 1	20.0 to 1
Prime instructional time	92.9%	N/R	88.1%	89.6%
Opportunities in the arts	Poor	N/R	Good	Good
SACS accreditation	No	N/R	Yes	Yes
Character development program	Good	N/R	Excellent	Excellent
Dollars spent per pupil**	\$7,120	N/A	\$7,327	\$7,129
Percent of expenditures for instruction**	70.1%	N/A	69.9%	69.6%
Percent of expenditures for teacher salaries**	66.1%	N/A	65.6%	66.4%
% of AYP objectives met	100.0%		69.9%	94.1%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers
Number of surveys returned	32
Percent satisfied with learning environment	96.9%
Percent satisfied with social and physical environment	96.9%
Percent satisfied with school-home relations	90.0%

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-2012 school year we opened Midland Park as a primary school for students in grades CD – 1st. Our primary focus is to actively engage students in order close the achievement gap and build a solid foundation to prepare students for on-time graduation. MPP is proud this year to have implemented First Grade Academy. We have two First Grade Academy teachers that worked with approximately 36 students in 1st grade. In addition, we focused on increasing parental involvement, increasing school to home interactions, and enhancing classroom instructional strategies through ongoing staff development. All of our classrooms are now equipped with integrated SMART boards and document cameras.

Teacher teams met weekly to discuss the Coherent Curriculum, Instructional Practices, and data gained from sources such as Common Assessments, Measures of Academic Progress, Dynamic Indicators of Basic Early Literacy Skills, established SMART goals, and refined Instructional Calendars. Our Core Team provided the guidance and framework for our Response to Interventions. Opportunities for parental involvement were established through the continuation of family nights, PTO events, Parent Literacy Events, Make and Take Workshops. Communications with parents were sent home in both English and Spanish to inform all parents of school activities. This was facilitated by our school translator. Our parents are always made to feel welcome and are often seen volunteering throughout the school. Our positive school climate allows our children to feel safe in a nurturing environment where they can reach their full potential. We continue to make daily decisions based on data. Our high expectations have resulted in exemplary performances from our teachers and our students. We are excited about our accomplishments and look forward to continued success at MPP where "Excellence is Our Standard."

Elizabeth McCraw, Principal

Cheryl Wash, SIC Chairperson

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